Digital Story Board Template

Name: Brohden and Joshua - Rules and Special Classes Page: ____ -

Image Description/Drawing: Video: Hallway - Brohden walking and talking down the hall Playground - Brohden is dribbling and Joshua goes for the ball and fouls then Joshua speaks Cafeteria - Sitting at a table talking	Image Description/Drawing: video intro to special teachers picture of each special teacher	Image Description/Drawing:
Time: 1:20	Time:	Image Credit:
Spoken Text: Brohden: Here are some rules to follow at WP. Remember that when you're in the hallway always be very quiet, stay in your line and you should walk not run. Joshua: Excuse me sir but there is no talking in the halls. Joshua: Oops, Sorry, I don't want to get into trouble. (faces screen) No physical contact on the playground. Another rule is to respect all students and the equipment. Don't forget to play nice while you are having fun! Brohden: Here are some helpful tips for the cafeteria. Joshua: Use a soft inside voice Brohden: Use your good table manners Joshua: And wait patiently in line while you wait for your food. Together: We hope these rules will keep you out of trouble.	Spoken Text Joshua: Did you know that we get to go to many different classes like P.E., Music, Spanish, Library, Computer, and Art? Brohden: So let meet those teachers and see what tips they had for you say a new student.	Spoken Text:
Written Text:	Written Text:	Written Text:
Music/Sounds:	Music/Sounds:	Music/Sounds:

	Effects:	Effects:		Effects:
Nai	Name: Page:			
lm	age Description/Drawing:	Image Description/Drawing:	Image De	escription/Drawing:
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Image Description/Drawing: Peyson: With gear in wrestling room	Image Description/Drawing: Peyson: Football on playground
Blake: baseball gear outside	Blake: Basketball - in gym
Jaidyn: glove and a ball	Jaidyn: Volleyball - in gym
Jaidyn:	
Time: 23 seconds	Image Credit: 20 seconds
Spoken Text:	Spoken Text:
Peyson: - One activity boys and girls can be apart	Peyson: In fourth grade, boys and girls get to play
of is wrestling. It is fun because it has physical	tackle football in the in early fall.
contact.	Blake: If bored in the winter sign to play some basketball.
Blake: One activity you can do in the summer is	Jaidyn: Volleyball is another activity for girls to
play on a baseball team.	participate in.
Jaidyn: Another thing you can do in the summer if	
you are a girl is play softball.	
Written Text:	Written Text:
	-
Music/Sounds:	Music/Sounds:
	Peyson: With gear in wrestling room Blake: baseball gear outside Jaidyn: glove and a ball Jaidyn: Time: 23 seconds Spoken Text: Peyson: - One activity boys and girls can be apart of is wrestling. It is fun because it has physical contact. Blake: One activity you can do in the summer is play on a baseball team. Jaidyn: Another thing you can do in the summer if you are a girl is play softball. Written Text:

Music/	Sound Credit:	Music/Sound Credit:	Music/Sound Credit:

Name: Gabe and Kristen (4th grade teachers, important people, other places)

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(4th Brace t	tacifers, important people, other places,	1 ugc 4
Image Description/Drawing: Office - Video and pictures Gabe will be speaking 1st ass	Image Description/Drawing: Mrs. Barman's room - Jaidyn will speak and use pictures of the classroom and Mrs. Barman Mrs. Bunge's room - Kristen and Gabe will speak using pictures of Mrs Bunge's room and of Mrs. Bunge	Image Description/Drawing:
Time: 30 seconds		Image Credit:
Spoken Text: Gabe: This is our elementary office. Make sure you only get sent here for good reasons not bad. Kristen: Miss Dana is our secretary, and if you need something she is always helpful and nice. Gabe: Ms. Henshaw is our principal, and you will probably see her walking around the building. You can tell she really cares about our students! Kristen: Now on to our 4th grade classrooms!	Spoken Text: Gabe: Welcome Mrs. Bunge's classroom. There is a lot of sunlight, and Mrs. Bunge is nice and helpful. Kristen: In here, you sit in groups and sometimes the class even meets on the carpet.	Spoken Text:
Written Text:	Written Text:	Written Text:
Music/Sounds:	Music/Sounds:	Music/Sounds:

Music/Sound Credit:	Music/Sound Credit:	Music/Sound Credit:
Effects:	Effects:	Effects: